

GRADUATION & RETENTION DATA

The National Center for Education Statistics defines graduation rate as follows: "The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort" (<u>http://nces.ed.gov/ipeds/glossary/?charindex=G</u>).

The National Center for Education Statistics defines retention rate as follows: "A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall" (http://nces.ed.gov/ipeds/glossary/index.asp?id=772).

CNUCOP's graduation rate and retention rate, shown in the following pages for each graduating class in the 2016-2017 academic year, are calculated using the definitions offered by the National Center for Education Statistics. Additionally, CNUCOP presents student racial and ethnic data in this document using definitions offered by the Integrated Postsecondary Education Data System (<u>https://surveys.nces.ed.gov/IPEDS/VisInstructions.aspx?survey=9&id=30039&show=all#chunk_1142</u>).

Note: Data shown in the following pages are reported as of May 2017.

| | Tota | l New | | | | | | | | | | | | | | | | | | | | |
|---------------------|---------|-----------|---------|-----------------------|--------|-----------|-------------------------------|--------|----------|-----------|----------|---------------------------------------|-------------------------------|--------|------------------|--------|----------------------|--------|-----------|--------|----------------------|--------|
| | Grad | duate | | | | | | | | | | | | | | | | | | | | |
| College of Pharmacy | Enrollm | nent Fall | | | | | | | | | | | Students who fell back a year | | | | | | | | | |
| as of Spring 2017 | 20 | 013 | G | Graduated Spring 2017 | | | Students who left the program | | | | | (5-year plan or expected summer grad) | | | | | | | | | | |
| Class of 2017 | # of st | udents | # of st | udents | % of G | rad Class | # of st | udents | % of Cla | ass Total | % of # w | /ho left | # of stu | udents | % of Class Total | | % of # who fell back | | Retention | | Graduated in 4 years | |
| Class total | 114 | | 97 | | | | 11 | | | | | | 6 | | | | | | 90.4% | | 85.1% | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White, non-hispanic | 8 | 16 | 7 | 12 | 7.2% | 12.4% | 1 | . 3 | 0.9% | 2.6% | 9.1% | 27.3% | 0 | 1 | 0.0% | 0.9% | 0.0% | 16.7% | 87.5% | 81.3% | 87.5% | 75.0% |
| Black, non-hispanic | 3 | 1 | 2 | 1 | 2.1% | 1.0% | 1 | . 0 | 0.9% | 0.0% | 9.1% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 66.7% | 100.0% | 66.7% | 100.0% |
| Hispanic | 0 | 3 | 0 | 2 | 0.0% | 2.1% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 1 | 0.0% | 0.9% | 0.0% | 16.7% | - | 100.0% | - | 66.7% |
| Asian | 25 | 53 | 21 | 47 | 21.6% | 48.5% | 2 | 4 | 1.8% | 3.5% | 18.2% | 36.4% | 2 | 2 | 1.8% | 1.8% | 33.3% | 33.3% | 92.0% | 92.5% | 84.0% | 88.7% |
| Native Hawaiian or | | | | | | | | | | | | | | | | | | | | | | |
| Pacific Islander | 2 | 0 | 2 | | 2.1% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | - | 100.0% | - |
| American Indian or | | | | | | | | | | | | | | | | | | | | | | |
| Alaskan Native | 0 | 1 | 0 | 1 | 0.0% | 1.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% | - | 100.0% |
| Two or more races | 0 | 0 | 0 | | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - |
| Race/ ethnicity | | | | | | | | | | | | | | | | | | | | | | |
| unknown | 0 | 2 | 0 | 2 | 0.0% | 2.1% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% | - | 100.0% |
| Non-resident Alien | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% |
| | | | | | | | | | | | | | | | | | | | | | | |
| Total | 38 | 76 | 32 | 65 | 33.0% | 67.0% | 4 | 7 | 3.5% | 6.1% | 36.4% | 63.6% | 2 | 4 | 1.8% | 3.5% | 33.3% | 66.7% | 89.5% | 90.8% | 84.2% | 85.5% |

| | | l New Juate | Student | s who fell | Stude | nts who | Enrolled | Spring 2 | 017 (incl | udes fall | | | | | | | | | | | | | | |
|---------------------|---------|----------------|---------|------------|---------|-----------|----------|-----------|-----------|-----------|---------|--------|------------|------------|----------|---------|---------|------------|-------------|---------------|------------|-------------|-----------|--------|
| College of Pharmacy | Enrollm | nent Fall | | c from | | | matricul | | | - | | | | | | | | | | | | | | |
| as of Spring 2017 | 20 | 014 | previo | ous class | during | Fall 2015 | who fell | back from | n previo | us year) | | Studer | nts who le | eft the pr | ogram | | | Students v | who fell ba | ck a year (5- | year plan) | | | |
| Class of 2018 | # of st | udents | # of st | tudents | # of st | tudents | # of stu | idents | % of Cl | ass Total | # of st | udents | % of Cla | ss Total | % of # w | ho left | # of st | udents | % of Cla | ass Total | % of # wh | o fell back | Retention | |
| Class total | 120 | | 4 | | 1 | | 118 | | | | 3 | | | | | | 5 | | | | | | 97.5% | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White, non-hispanic | 6 | 17 | 0 | 1 | - | - | 5 | 18 | 4.2% | 15.3% | 0 | 1 | 0.0% | 33.3% | 0.0% | 33.3% | 1 | 1 | 0.8% | 0.8% | 20.0% | 20.0% | 100.0% | 94.1% |
| Black, non-hispanic | 2 | 0 | 0 | 0 | - | - | 1 | 0 | 0.8% | 0.0% | 1 | . 0 | 33.3% | 0.0% | 33.3% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% | - |
| Hispanic | 2 | 1 | . 0 | 0 0 | - | - | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% |
| Asian | 22 | 57 | 1 | . 2 | 1 | - | 25 | 58 | 21.2% | 49.2% | 0 | 1 | 0.0% | 33.3% | 0.0% | 33.3% | - | 2 | 0.0% | 1.7% | 0.0% | 40.0% | 100.0% | 98.2% |
| Native Hawaiian or | | | | | | | | | | | | | | | | | | | | | | | | |
| Pacific Islander | 1 | 1 | . 0 | 0 | - | - | 1 | 1 | 0.8% | 0.8% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 1 | 0.0% | 0.8% | 0.0% | 20.0% | 100.0% | 100.0% |
| American Indian or | | | | | | | | | | | | | | | | | | | | | | | | |
| Alaskan Native | 0 | C | 0 | 0 | - | - | 0 | 0 | 0.0% | 0.0% | C | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| Two or more races | 3 | C | 0 | 0 | - | - | 3 | 0 | 2.5% | 0.0% | C | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | - |
| Race/ ethnicity | | | | | | | | | | | | | | | | | | | | | | | | |
| unknown | 0 | 8 | 0 | 0 | - | - | 0 | 6 | 0.0% | 5.1% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| Non-resident Alien | 0 | C | 0 | 0 0 | - | - | 0 | 0 | 0.0% | 0.0% | C | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 36 | 84 | 1 | . 3 | 1 | 0 | 35 | 83 | 29.7% | 70.3% | 1 | . 2 | 33.3% | 66.7% | 33.3% | 66.7% | 1 | 4 | 0.8% | 3.3% | 20.0% | 80.0% | 97.2% | 97.6% |

| | | l New duate | Student | s who fell | Enrol | led Sprin | 7 2017 (in | cludes | | | | | | | | | | | | | | |
|---------------------|------|----------------|---------|------------|--|-----------|------------|-----------|---------|---------------|-----------|------------|-----------------|--------|---------------|---------|------------------|-------------|----------------------|--------------|-----------|--------|
| College of Pharmacy | | nent Fall | | from | Enrolled Spring 2017 (includes matriculants & students who fell | | | | | | | | | | | | | | | | | |
| as of Spring 2017 | | 015 | | ous class | | ck from p | | - | | Stude | nts who l | left the p | rogram | | | Student | s who fell | back a year | (5-vear pla | n) | | |
| Class of 2019 | | udents | preme | | | | % of Cla | | # of st | # of students | | ss Total | % of # who left | | # of students | | % of Class Total | | % of # who fell back | | Retention | |
| Class total | 68 | uuents | 5 | | 68 | aucito | 70 01 010 | iss rotar | 3 | uuents | 70 01 010 | 55 10101 | 70 01 11 10 | notere | 1 | acito | 70 01 010 | 155 10101 | 70 01 // 101 | IO TEIT DUCK | 95.6% | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White, non-hispanic | 3 | 8 | 1 | 1 | 4 | 9 | 5.9% | 13.2% | 0 | 0 | 0.0% | | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% |
| Black, non-hispanic | - | 1 | - | - | 0 | 1 | 0.0% | 1.5% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| Hispanic | 1 | 1 | - | - | 1 | 1 | 1.5% | 1.5% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% |
| Asian | 18 | 30 | - | 2 | 17 | 30 | 25.0% | 44.1% | 0 | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 1 | 0 | 1.5% | 0.0% | 100.0% | 0.0% | 100.0% | 93.3% |
| Native Hawaiian or | | | | | | | | | | | | | | | | | | | | | | |
| Pacific Islander | 0 | 0 | - | 1 | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| American Indian or | | | | | | | | | | | | | | | | | | | | | | |
| Alaskan Native | 0 | 0 | - | - | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| Two or more races | 0 | 1 | - | - | 0 | 1 | 0.0% | 1.5% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| Race/ ethnicity | | | | | | | | | | | | | | | | | | | | | | |
| unknown | 3 | 2 | - | - | 3 | 1 | 4.4% | 1.5% | 0 | 1 | 0.0% | 33.3% | 0.0% | 33.3% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 50.0% |
| Non-resident Alien | 0 | 0 | - | - | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| | | | | | | | | | | | | | | | | | | | | | | |
| Total | 25 | 43 | 1 | 4 | 25 | 43 | 36.8% | 63.2% | 0 | 3 | 0.0% | 33.3% | 0.0% | 33.3% | 1 | 0 | 1.5% | 0.0% | 100.0% | 0.0% | 100.0% | 93.0% |

| | Total | New | | | | | | | | | | | | | | | | | | | 1 | |
|---------------------|----------|----------|---------|------------|---------|--------------------------------|------------|------------------|-------------------------------|--------|----------|------------------|------|---|------|--------|----------|-----------|----------------------|--------|-----------|--------|
| | Grad | luate | Student | s who fell | Enrol | led Sprin | g 2017 (in | cludes | | | | | | | | | | | | | | |
| College of Pharmacy | Enrollm | ent Fall | back | from | matric | natriculants & students who fe | | | | | | | | | | | | | | | | |
| as of Spring 2017 | 20 | 16 | previo | ous class | ba | ck from p | revious y | ear) | Students who left the program | | | | | Students who fell back a year (5-year plan) | | | | | | | | |
| Class of 2020 | # of stu | udents | | | # of st | udents | % of Cla | % of Class Total | | udents | % of Cla | % of Class Total | | % of # who left | | Idents | % of Cla | ass Total | % of # who fell back | | Retention | |
| Class total | 125 | | 1 | | 124 | | | | 2 | | | | | | 1 | | | | | | 98.4% | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| White, non-hispanic | 10 | 14 | 0 | 0 | 10 | 12 | 8.0% | 9.6% | 0 | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 85.7% |
| Black, non-hispanic | 1 | 3 | 0 | 0 | 1 | 3 | 0.8% | 2.4% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% |
| Hispanic | 0 | 4 | 0 | 0 | 0 | 4 | 0.0% | 3.2% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| Asian | 36 | 47 | 1 | . 0 | 37 | 47 | 29.6% | 37.6% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 2 | 0.0% | 1.6% | 0.0% | 200.0% | 100.0% | 100.0% |
| Native Hawaiian or | | | | | | | | | | | | | | | | | | | | | | |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| American Indian or | | | | | | | | | | | | | | | | | | | | | | |
| Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | - |
| Two or more races | 0 | 2 | 0 | 0 | 0 | 2 | 0.0% | 1.6% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| Race/ ethnicity | | | | | | | | | | | | | | | | | | | | | | |
| unknown | 3 | 4 | 0 | 0 | 3 | 4 | 2.4% | 3.2% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 100.0% |
| Non-resident Alien | 0 | 1 | 0 | 0 | 0 | 1 | 0.0% | 0.8% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 0 | 0.0% | 0.0% | 0.0% | 0.0% | - | 100.0% |
| | | | | | | | | | | | | | | | | | | | | | | |
| Total | 50 | 75 | 1 | . 0 | 51 | 73 | 41.1% | 58.4% | 0 | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0 | 3 | 0.0% | 1.6% | 0.0% | 200.0% | 100.0% | 97.3% |

Students on 5-Year Plan

| College of Pharmacy as of Spring 2017 Fall 2012 Matriculants | | g 2017 r plan) udents | Sprin | iing past g 2017 udents | Gr | g 2016 ads udents | Fall 2012 Matriculants Graduation Rate (within 5 years # of students # of students | | | | | |
|--|------|-----------------------------|-------|-------------------------------|------|-------------------------|--|--------|-------|--------|--|--|
| Class total: 107 | 7 | | 1 | | 92 | | 99 | | 92.5% | | | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | | |
| White, non-hispanic | 0 | 0 | 1 | 0 | 5 | 17 | 5 | 17 | 5.1% | 17.2% | | |
| Black, non-hispanic | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 3 | 1.0% | 3.0% | | |
| Hispanic | 0 | 0 | 0 | 0 | 4 | 3 | 4 | 3 | 4.0% | 3.0% | | |
| Asian | 1 | 6 | 0 | 0 | 22 | 35 | 23 | 41 | 23.2% | 41.4% | | |
| Native Hawaiian or | | | | | | | | | | | | |
| Pacific Islander | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1.0% | 0.0% | | |
| American Indian or | | | | | | | | | | | | |
| Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0.0% | | |
| Two or more races | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0.0% | | |
| Race/ ethnicity | | | | | | | | | | | | |
| unknown | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.0% | 1.0% | | |
| Non-resident Alien | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 0.0% | | |
| | | | | | | | | | | | | |
| Total | 1 | 6 | 1 | 0 | 33 | 59 | 34 | 65 | 34.3% | 65.7% | | |

Student Body Profile 2016-2017

| Total current # of COP | | | | |
|------------------------|------|--------|-------|--------|
| students as of Spring | | | | |
| 2017 | 415 | | | |
| | Male | Female | Male | Female |
| White, non-hispanic | 27 | 51 | 6.5% | 12.3% |
| Black, non-hispanic | 4 | 5 | 1.0% | 1.2% |
| Hispanic | 1 | 7 | 0.2% | 1.7% |
| Asian | 101 | 188 | 24.3% | 45.3% |
| Native Hawaiian or | | | | |
| Pacific Islander | 3 | 1 | 0.7% | 0.2% |
| American Indian or | | | | |
| Alaskan Native | 0 | 1 | 0.0% | 0.2% |
| Two or more races | 3 | 3 | 0.7% | 0.7% |
| Race/ ethnicity | | | | |
| unknown | 6 | 13 | 1.4% | 3.1% |
| Non-resident Alien | 0 | 1 | 0.0% | 0.2% |
| Totals | 145 | 270 | 34.9% | 65.1% |