Please take a look at the following pages to view CNUCOP’s students’ achievement of the Program Learning Outcomes (PLOs) and Institutional Learning Outcomes (ILOs).
Institutional Learning Outcomes

ILO 1: Critical thinking. Exercise reasoned judgment to assess technical information and make well-informed decisions using evidence-based approaches.

ILO 2: Written communication. Demonstrate the ability to write coherent, supported, and logically structured prose.

ILO 3: Oral communication. Demonstrates oral communication skills.

ILO 4: Professionalism. Interact with respect, empathy, diplomacy, and cultural competence.


ILO 6: Information literacy. Identify and search relevant libraries of information and databases; synthesize information obtained from primary literature using properly referenced citations.
Program Learning Outcomes

PLO 1: Foundational Knowledge. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to apply the foundational sciences to the provision of patient-centered care.

PLO 2: Essentials for Practice and Care. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to provide patient-centered care, manage medication use systems, promote health and wellness, and describe the influence of population-based care on patient-centered care.

PLO 3: Approach to Practice and Care. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to solve problems; educate, advocate, and collaborate, working with a broad range of people; recognize social determinants of health; and effectively communicate verbally and nonverbally.

PLO 4: Personal and Professional Development. Uses the knowledge, skills, abilities, behaviors, and attitudes necessary to demonstrate self-awareness, leadership, innovation, entrepreneurship, and professionalism.

PLO 5: Interprofessional Competence. Uses the knowledge, skills, abilities, behaviors, and attitudes necessary to demonstrate appropriate values and ethics, roles and responsibilities, communication, and teamwork for collaborative practice.