

Student Learning Outcomes Results

California Northstate University
College of Pharmacy
Class of 2016

Academic Year 2015-2016

Please take a look at the following pages to view CNUCOP's students' achievement of the Program Learning Outcomes (PLOs) and Institutional Learning Outcomes (ILOs).

Institutional Learning Outcomes

Key
Initial: <69%
Developing : at or above 69%
Developed: at or above 79%
Proficient: at or above 89%

Class of 2016	ILO		ILO		ILO		ILO		ILO		ILO	
	1	D	2	D	3	P	4	P	5	P	6	D

Institutional Learning Outcomes

ILO 1: Critical thinking. Exercise reasoned judgment to assess technical information and make well-informed decisions using evidence-based approaches.

ILO 2: Written communication. Demonstrate the ability to write coherent, supported, and logically structured prose.

ILO 3: Oral communication. Demonstrates oral communication skills.

ILO 4: Professionalism. Interact with respect, empathy, diplomacy, and cultural competence.

ILO 5: Quantitative reasoning. Demonstrate ability to use mathematics and statistics in problem solving.

ILO 6: Information literacy. Identify and search relevant libraries of information and databases; synthesize information obtained from primary literature using properly referenced citations.

Program Learning Outcomes

Key
Initial: <69%
Developing : at or above 69%
Developed: at or above 79%
Proficient: at or above 89%

Class of 2016

PLO		PLO		PLO		PLO		PLO	
1	P	2	P	3	D	4	P	5	P

Program Learning Outcomes

PLO 1: Foundational Knowledge. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to apply the foundational sciences to the provision of patient-centered care

PLO 2: Essentials for Practice and Care. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to provide patient-centered care, manage medication use systems, promote health and wellness, and describe the influence of population-based care on patient-centered care

PLO 3: Approach to Practice and Care. Demonstrates the knowledge, skills, abilities, behaviors, and attitudes necessary to solve problems; educate, advocate, and collaborate, working with a broad range of people; recognize social determinants of health; and effectively communicate verbally and nonverbally

PLO 4: Personal and Professional Development. Uses the knowledge, skills, abilities, behaviors, and attitudes necessary to demonstrate self-awareness, leadership, innovation, entrepreneurship, and professionalism

PLO 5: Interprofessional Competence. Uses the knowledge, skills, abilities, behaviors, and attitudes necessary to demonstrate appropriate values and ethics, roles and responsibilities, communication, and teamwork for collaborative practice