

**Demonstrates professional behavior.**

Indicator	Description	Initial 0	Developing 4	Developed 7	Proficient 10
Preceptor, Patient(s), Site, and Staff	Student's behavior should demonstrate the utmost respect and professional behavior toward the Preceptor, patient(s), site, and staff.	Behavior results in at least one significant incident or greater than two minor incidents of unprofessional behavior towards the Preceptor, patient(s), site, or staff that requires <b>significant intervention</b> by the Experiential Education Program.	Behavior results in two minor incidents of unprofessional behavior towards the Preceptor, patient(s), site, or staff that may require <b>moderate intervention</b> by the Experiential Education Program.	Behavior results one minor incident of unprofessional behavior toward the Preceptor, patient(s), site, or staff that may require <b>intervention</b> by the Experiential Education Program.	Behavior toward the Preceptor, patient(s), site, and staff required <b>no intervention</b> by the Experiential Education Program.
Communication, Written, Verbal and Non-verbal	Student should communicate at a professional level. Communication skills evaluated include using appropriate written, verbal and non-verbal communication techniques	Written, verbal and non-verbal communications are <b>poor</b> and demonstrates a <b>low level of professionalism</b> . Student <b>rarely displays</b> self-control, friendliness, cooperation, helpfulness, and respect. Student delivers criticism with sarcasm and doesn't accept criticism well	Written, verbal and non-verbal skills are <b>improving</b> , but <b>necessitate a higher level</b> of professionalism. Student <b>sometimes displays</b> self-control, friendliness, cooperation, helpfulness, and respect.	Written, verbal or non-verbal skills are <b>typically appropriate</b> and professional but <b>requires some additional training</b> . Student frequently displays self-control, friendliness, cooperation, helpfulness, and respect.	Written, verbal and non-verbal communication is <b>constantly appropriate</b> and at a professional level. Student almost always displays self-control, friendliness, cooperation, helpfulness, and respect. Student accepts and delivers criticism with compassion and confidence.
Attendance, Punctuality, Participation and Performance	Student should be punctual with attendance to Experiential Class sessions and participates as required.	Consistently <b>fails to demonstrate</b> punctuality or attend most class sessions and does not participate as required.	Sometimes demonstrates significant <b>deficiencies</b> in attendance, punctuality and/or performance in Experiential Class	Demonstrates minor <b>deficiencies</b> in attendance, punctuality and/or performance in Experiential Class	<b>Punctually, attends all</b> Experiential Class meetings and participates in as required.
College and Ethics	Student should demonstrate the utmost respect and professional behavior toward the College as well as ethics of the profession of pharmacy.	<b>Fails to demonstrate</b> respect and professional behavior toward the College or ethics of the profession resulting in one major written incident.	Left intentionally blank	Left intentionally blank	<b>Demonstrates</b> respect and professional behavior toward the College and ethics of the profession at all times.